



Datchet St Mary's Academy School Development Plan 2017 to 2018

Taken from the 3 Year operational plan and linking to the Thinking Governance Strategic Plan



Achievement	Curriculum	Leadership	Partnerships
-------------	------------	------------	--------------

Datchet St Mary's Operational Goals 2017 – 2020

- Children reach the highest levels of achievement and personal development across the curriculum. (Together achieving our potential, through aiming high and being the best we can be)
- Children develop a love of learning and a passion to aim high and be world class as a result of a highly engaging curriculum. (Together achieving our potential, through aiming high and being the best we can be)
- Leaders are highly ambitious and have an uncompromising drive and to ensure the highest levels of achievement for all children. (Together positively understand our worth and potential to thrive)
- Home and school partnerships are strong enabling children to thrive in a supportive, highly cohesive learning community, leading to a rise in attendance to national level. (Together develop spiritual understanding leading to resilience in life)



Datchet St Mary's Academy School Development Plan 2017 to 2018

Taken from the 3 Year operational plan and linking to the Thinking Governance Strategic Plan



Goal 1 Achievement 2017 to 2018	Success Criteria	Strategy	cost
English Reading and Writing	<p>95% % of children in each year group to achieve or exceed Age Related Expectations (ARE) in Reading and 90% writing</p> <p>EYFS ARE in Reading and Writing 83%</p>	<p>Embedded reading strategies: - reading cloud. Summer reading challenge, use of reading record home/school</p> <p>Extra opportunities for reading across the curriculum</p> <p>Targeted interventions Wave 3, rapid reading and writing. Booster groups.</p> <p>Introduction of Reading Rangers 1 per class</p>	£700
Maths	<p>90% of children in each year group to achieve or exceed ARE in Maths</p> <p>Development of times table knowledge leading to all children know times tables to 12x12 by end of year 4.</p> <p>EYFS ARE in Maths 83 %</p>	<p>Doodle maths used to support maths learning</p> <p>Targeted maths interventions: - success@arithmetic /snap /springboard</p> <p>Times table challenges such as torture gird and whole school times table bee competition</p>	£1000
Other	<p>Raise teaching expectations when applying writing or maths skills across the curriculum</p> <p>Increase to 66 % (6/9) of outstanding teaching and learning</p> <p>Achieve Gold Kite Mark in PE</p> <p>Achieve Quality Mark in History</p>	<p>Cross curricular moderation in school and with other ODST schools</p> <p>Continue on CPD development of other subjects (Humanities, Geography, Art and DT, Science, PSHCE and RE)</p>	<p>Nil</p> <p>£2,500</p>



Datchet St Mary's Academy School Development Plan 2017 to 2018

Taken from the 3 Year operational plan and linking to the Thinking Governance Strategic Plan



Goal 2	Success Criteria	Strategy	cost
Curriculum 2017 to 2018	AREs: target tracker assessments system fully embedded and used to rigorously assess children's progress in all subjects	Data drop dates for the academic year subject leaders to analysis data and feed back to head teacher	Nil
	4 themed days across the year to provide innovative and memorable learning experiences for children (Art, Science, IT, Maths) as well as Resident Author	Subject leader to plan and lead themed day through the academic year Checking with the Head teacher date planned. Subject leaders to celebrate and promote events on the school website, newsletter etc. Ensuring that the wider community	Maths £100 Author £500 Art £100 Science £500 IT £100
	Digital leaders create DSM TV films created to show case IT learning in a cross curricular way.	Job applications and interviews for filling the posts of Digital leaders across the school. Subject leader to support training of Digital leaders and first assemblies on filming	Nil
	Digital leaders assist in leading innovative IT practice across the school (leading staff meetings and training sessions showcasing skills to children)	Identify training needed through staff meeting skills audit Subject leader then support Digital leaders in leading staff training.	Nil
	Development of Forest School campus providing opportunity for scientific and sustainability /outdoor learning.	Head teacher and KS1 Assistant head meet with Parish council and Head of Churchmead to agree land/use and create an action plan.	At this point Nil
	Development of Library resources and training up of School Librarians year 5 and 6	Each class will have at least 1 trained class librarian. Year 5 & 6 Librarians will know how to run the library including checking books in and out replacing stock back on shelves.	Nil
	Introduction of Young enterprise or fiver challenge look at the potential to develop with ODST family	Summer term year 6 at DSM run young enterprise Head teacher to send package to other ODST hub schools. Winner from each school will come to DSM and pitch to the board for Young Enterprise of the Year Overall Winner 2018	£100



Datchet St Mary's Academy School Development Plan 2017 to 2018

Taken from the 3 Year operational plan and linking to the Thinking Governance Strategic Plan



Goal 3	Success Criteria	Strategy	cost
Leadership 2017 to 2018	School leaders and teachers to use technology daily for the effective communication, tracking of children's progress and analysing gaps in learning.	The introduction of Target tracker in September after short training has led to more development and training time also looking at ODST TT champions and supporting the two assistant heads in becoming TT champions. Staff meeting CPD on TT (IT using photos for observations)	Nil
	HT to carry out learning walks with other ODST HT in each other's schools. Feedback learning to SLT and Governors and feed any actions into RIP	Contact other HT to arrange learning walks one every long term	Nil
	Survey parents and children and analyse feedback about school leadership and school development	Plan to present questionnaire at Spring Term parent evening	Nil
	Embed the programme/timetable of governor visits	Start of the year Subject leaders and Link governors received a timetable of planned visits(by short term) from the head teacher with the expectation that the two discuss and set dates between themselves	Nil
	Develop the buddy system for new governors including the welcome pack (includes new governors attending the LA three-part training sessions)	The welcome pack including folder of information all governors to receive folder of information January 2018 is being developed the new induction check list is being used and signed off(evidence in folder)	£100 materials cost
	Introduce a yearly staff /governor bonding training session.	Chair of Governors to liaise with Head teacher to arrange date	£250
	Safeguarding audit completed and all actions followed up, with an aimed grading provision as good/outstanding	ODST carry out safeguarding audit with head teacher Feedback findings at LGB with action points Action points to be followed up by LGB and recorded at next LGB	Nil
	Governor's action plan developed to assist in moving towards good/outstanding governance.	Working part for Governors to come together and create and action plan with support from ODBE or ODST?	



Datchet St Mary's Academy School Development Plan 2017 to 2018

Taken from the 3 Year operational plan and linking to the Thinking Governance Strategic Plan



Goal 4	Success Criteria	Strategy	cost
Partnership 2017 to 2018	Hold parent workshop on Phonics and Bug Club/reading cloud (depending on attendance look at other subjects next year if not well attend action year 2)	Phonics meeting planned advertised in the weekly newsletter on the school website and a parent mail reminder sent. (8 parents attended)	Nil
	Hold annual open evening to show case children's work and inform parents of the curriculum coverage.	Head teacher to set date, add to website and newsletters Inform staff of the expectation of the open evening	£200
	PTA fundraising for development of Spiritual Garden	Head teacher to complete a newsletter to parents on the children's ideas and vision for the spiritual/reflection garden. Update on funding spent and report to PTA AGM costings	Nil
	Develop links with the church and wider community	Head teacher and Chair of Governors to attend PCC meeting to discuss Possible future links Head teacher met with the Mothers Union with a focus on Mothering Sunday Local PCO met with Head teacher and a timetable of events agreed including assemblies and class work on danger stranger etc	Nil