



DATCHET ST.MARY'S C OF E PRIMARY ACADEMY

Behaviour Policy

Policy produced by*Nicola Green – Headteacher*.....

Approved at*Standards*..... Committee Date.....24th April2017.....

Signed...*Nicola Green*..... Print..... Nicola Green

Position *Chair/Vice Chair/Other*.....Headteacher..... Date...28th April 2017.....

To be reviewed Summer term 2018

Members of staff responsible:

Headteacher
Class Teachers
Teaching Assistants
Lunch Time Supervisors
School Support Staff
Supply Staff
Visiting Staff

Links to other policies:

Marking Policy

Description of policy formation and consultation process:

We believe that policies should reflect the ethos and beliefs held by the whole school community, therefore a wide range of representatives were actively involved in the compilation of this policy. The people involved in this process are:

- SLT
- Teaching staff
- Governors
- School Council
- Parent Council

Aims:

At the beginning of each academic year the 'Golden Rules' are revisited.

We follow our Golden Rules

- Be respectful
- Be honest
- Value each other's differences
- Be a peace maker (forgiveness)
- Stay safe
- Be the best we can be

The aim is to:

- Encourage children to make the right behaviour choices and to keep to the school rules and classroom code of behaviour.
- Encourage a calm, purposeful and happy atmosphere at school to foster positive and caring attitudes by everyone to everyone.
- Acknowledge and value achievements at all levels.
- Promote and develop independence.
- Teach children to accept responsibility for their own behaviour.
- Develop in pupils a sense of self discipline.
- Ensure a consistent approach to behaviour management across the school.
- Teach that rights bring responsibilities
- Work in close co-operation with parents.
- Ensure that expectations and consequences are clearly understood by the children and adults.

Rights and Responsibilities

- All children in our school will have:
- The right to be respected and the responsibility to be respectful to others.
- The right to be cared for and the responsibility to care for others.
- The right to learn and the responsibility to allow others to learn.
- The right to a healthy life and the responsibility to make healthy choices.
- The right to feel safe and protected and the responsibility to safeguard the safety of others.
- The right to make friends and the responsibility to be a good friend to others.
- The right to express their views and the responsibility to listen to the views of others.
- The right not to be exposed to offensive language and the responsibility to use appropriate language at all times.
- The right to play and the responsibility to share, help tidy up and look after play equipment.

Our approach to behaviour management is based on positive reinforcement of appropriate behaviour, for which the children are rewarded.

Reward

- Comments, stickers, stamps as described in the marking policy on giving feedback on the children's work
- House points
- Class reward systems – leading to a whole class reward
- Public praise in class
- Praise within key stage
- Praise in weekly celebration assembly (such as Headteacher Certificate)
- Praise shared with parents
- Headteacher stickers
- Awards given out in the celebration assembly for achievements out of school and externally run clubs.
- Name entered in the 'Golden Book' with names read out in celebration assembly and listed on newsletter.
- Golden Time
- Golden Baton (Learning Behaviour)

Responsibilities and Consequences.

- Children will be taught that they make their own choices about behaviour. Children who have been reminded of their responsibilities and continue the disruptive behaviour will be seen as **choosing** to behave in a negative way.
- Those children whose challenging behaviour arises from known medical or social circumstances will have individual behaviour plans, tailored to their individual needs and incorporating agreed targets and rewards.
- When children choose to ignore their responsibility to behave appropriately, consequences are given as an opportunity for the child to reassess his/her behaviour and to decide how to behave appropriately in the future.

"Teachers have a statutory authority to discipline pupils whose behaviour is unacceptable"
(Education and Inspectors Act 2006) and this extends to all paid staff on the school site or elsewhere if the child is under the supervision of a member of staff – including school visits. All punishments are carried out within the boundaries of legislation (such as equality for SEND, race, religion or human rights) and is reasonable in all cases.

Consequences will include:

- A warning/reminder.
- Time out in another classroom or outside the Headteacher's office.
- Being sent to the Headteacher where the child's name is recorded in the blue book.
- Parents being informed verbally
- A formal letter being sent home with a copy in the child's file.
- Payment for deliberate damage to school property.
- See Appendix 1 (Datchet St Mary's Consequences Chart) for detail.

Lunch and Break Time

Children will be expected to:

- Follow the 'Golden Rules'.
- Tidy up the equipment when the bell is rung.
- Freeze and wait for their class to be called to line up when the whistle is blown.
- Line up in silence waiting to be collected by their teachers
- Be cooperative and courteous to all staff and each other.
- Use the buddy bench if they are feeling sad or lonely.
- Speak to a peer mediator if they need help with friendship issues etc.
- Ask staff on duty for permission to enter the school building.
- Respect the different play zones and equipment.
- Follow instructions from the adults in charge.
- Practice good table manners in the dining hall.
- Talk only to those sitting at the same table in the dining hall.

Policy produced by.....*Nicola Green*..... April 2017(Date)

Signed.....

Approved by..... Date.....

Print Name..... Sign.....

Datchet St Mary's Academy Consequence Chart

Note loss of 'free time' relates to break, lunch and golden time - *Appendix 1*

LEVEL 1 BEHAVIOUR

Not taking responsibility:

- Not aiming high
- Not showing respect
- Making it difficult for others to learn or play properly
- Not looking after equipment & property
- Dropping litter or making a mess
- Running in school



- Verbal warning(s)
- Time out within classroom
- Loss of free time (max 5 minutes per incident)
- Time out in another classroom

LEVEL 2 BEHAVIOUR

Not behaving responsibly:

- Refusing to follow instructions
- Being unkind to another child
- Disrupting other children's work or play
- Irresponsible or dangerous behaviour
- Damaging property
- Swearing & inappropriate language
- Going out of bounds



- Time out in another classroom and loss of free time
- Time out with Headteacher
- Name recorded in 'The Blue Book.' If name is recorded three times – parents are informed.
- Referral to Headteacher

LEVEL 3 BEHAVIOUR

Serious bad behaviour:

- Refusing to cooperate with an adult
- Being rude to an adult
- Bullying others
- Aggression to an adult or child
- Stealing from school or other children



- Time out with Headteacher and loss of free time
- Name recorded in 'The Blue Book.' If name is recorded twice – parents are informed and referral to Headteacher
- If negative behaviour continues; Individual behaviour plan/PSP/outside agencies/exclusion

LEVEL 4 BEHAVIOUR Very serious bad behaviour:

- Immediate referral to Headteacher
- Parents informed